

Reading Step 4 exp		Reading Step 4 a		Reading Step 4 exc	
I can read some Keevil Step 4 tricky words		I can read most Keevil Step 4 tricky words		I can read all Keevil Step 4 tricky words	
I can talk about two different meanings that a word can have.		I can talk about how words can have different meanings.		I can confidently talk about how words can have different meanings, and explain how you know which the meaning in a text is.	
I can, with help, read and join in discussions about a range of longer texts, expressing what I like.		I can read and join in discussions about a range of longer texts, expressing what I think and like.		I can confidently read and join in discussions about a range of longer texts, expressing what I think and like, explaining my thoughts.	
I can, with help, retell some age appropriate stories.		I can independently retell lots of age appropriate stories.		I can confidently retell many age appropriate stories.	
I can, with help, spot and talk about key themes in a story.		I can spot and talk about key themes in a story.		I can confidently spot and talk about key themes in a story, and relate these to other stories.	
I can sometimes self-evaluate my own understanding of stories, for instance, reflecting on how a character might react in a different situation.		I can usually self-evaluate my own understanding of stories, for instance, reflecting on how a character might react in a different situation.		I can often self-evaluate my own understanding of stories, for instance, reflecting on how a character might react in a different situation.	
I can sometimes make simple inferences (work out what is happening without it actually being written in the text) when I'm reading a story.		I can usually make simple inferences (work out what is happening without it actually being written in the text) when I'm reading a story.		I can often make simple inferences (work out what is happening without it actually being written in the text) when I'm reading a story.	
I can sometimes make simple predictions of what will happen next (using clues in the text).		I can usually make simple predictions of what will happen next (using clues in the text).		I can often make simple predictions of what will happen next (using clues in the text).	
I can find words and phrases in a text that capture my imagination.		I can find words and phrases in a text that capture my imagination and explain why.		I can find words and phrases in a text that capture my imagination and explain their effect for the reader.	
I can, with help, find some simple facts from a non-fiction text.		I can find some simple facts from a non-fiction text.		I can find simple facts from a non-fiction text.	
I can perform poems and play scripts with some expression and intonation.		I can perform poems and play scripts with expression and intonation.		I can perform poems and play scripts using my imagination to help me use expression and intonation creatively.	
I can spot some different types of poetry.		I can spot different types of poetry.		I can confidently spot a range of different types of poetry.	