

## SUBJECT OVERVIEW

# Art and Design



**Intent.** We aim to...

provide children with high-quality Art lessons that will inspire children to think innovatively and develop creative procedural understanding. We aim to give children the space and opportunity to express themselves creatively, and believe children will come to know and understand themselves, others and the world around them more deeply through their understanding and appreciation for wide range of art styles and genres.

We plan and deliver high quality lessons to introduce children to a broad ranges of artists and artistic styles.

We ensure a range of artists are studied in depth to explore the different styles and techniques they use to create their ideas.

We use cross curricular opportunities to develop our art skills and explore a range of media to find the best way to express our ideas and feelings.

We create time to talk about art together and encourage the children to find styles and media they like and can explore with a critical eye.

We celebrate our work and the work of our friends and develop our confidence to appreciate the work of others.

We recognise **Expressive Arts and Design** in the EYFS as the first steps in Art and Design where we introduce a range of materials and techniques.

**Practical Knowledge:** We ensure the children know how to create art, and explore different techniques and media that will enable them to best express their ideas

**Theoretical Knowledge:** We carefully selected a range of artists that will help the children to understand others express ideas through art and how they makes choices to do this.

**Disciplinary Knowledge:** We encourage children to talk about art and model our own reasons for liking certain artists to give the children the vocabulary and enquiry skills needed to reflect and personally evaluate their own work



**Implementation.** How do we achieve our aims?

We make art a focus within creative learning in the summer term to create a deeper understanding and appreciation of artists, painting and sculpture. We plan opportunities for drawing through the year to ensure progression and development of skills.

### Quality Teaching

We plan a 2 year rotation in mixed year groups to ensure lessons contain quality teaching of practical, theoretical and disciplinary knowledge within the areas of **drawing, painting and 3D sculpture**. We recognise Art and Design has many strands focus our core teaching in these areas to best develop ideas with media and techniques that they have an in-depth practical knowledge of. We use Kapow to support our planning to ensure children are given strong sequential steps to develop their art and Design skills.

### Cross-curricular teaching

We recognise the world of art is big and varied and we aim provide opportunities for children to explore different techniques and media through other subjects. Art and Design and craft are closely linked and the children are able to explore these skills in seasonal activities as well as other immersive topics such as the fire of London, the Egyptians or the second world war.

### Whole School Art projects

We plan whole school art experiences to bring in outside expertise and perspectives and give greater breath to our curriculum. We aim to create art links within our communities. And recognise art is all around us. Children work on collaborative projects so ensure we provide opportunities to explore different approaches to a shared theme or idea so we may value how one idea can be interpreted in different ways.

### Celebrating Art as a school

**Art Displays** - We celebrate children's art by displaying it in classroom and shard areas. We create a gallery space in the hall to celebrate different artists with a range of styles and artists. We use this space to share and celebrate work from across the school.  
**Art Club** - Children are able to explore a wide range of styles and techniques following their own ideas and inspirations in weekly art sessions run by Crafty Chameleon.



## Drawing

We recognise drawing as a fundamental skill in art and value its importance across the curriculum. We seek to embed this into all areas of learning ensure the development of skill, strength and confidence. We plan opportunities for drawing across the year linked to other areas of learning within class. We want children to feel confident in drawing and sketching from real life, from their imagination and for a purpose such as plans and designs.

## Assessment

We ensure progression for Art and Design in practical areas using different tools, knowing techniques of sketching, shading and connecting different media in different ways. However we recognise assessment of outcome is very subjective to individual tastes, styles and inspiration so we plan opportunities for children to evaluate their own work and build an awareness of how they want to see the outcome of their art work to develop and guide them to ideas and techniques that will help them achieve their creative ideas.

## SEND

Art and Design is an inclusive subject that can allow children who find other subjects more challenging to express their ideas and feelings in a creative way. We recognise the importance for all children to have the time to create artistically and prioritize this in our support planning.



### *Impact: how will we know we have achieved our intent?*

We will have children who are able to appreciate Art and Design and see the importance and value in practicing and developing their skills. Children will be able to talk about their own work positively and be confident to seek help and inspiration from others. Teachers will feel confident in planning opportunities and guiding children in the practical skills so they can develop their own styles and creative ideas.



#### We will See...

The children see examples of their work displayed and celebrated in the classroom **and** the school. They will see a range of styles and genres across the school.

Adults will see the children practice key skills and begin to see progression reflected in the art the children create.



#### We will feel...

The children will feel confident to choose ways to express ideas and begin to appreciate their own skills and have confidence in their own abilities.

Adults will feel confident in teaching art and Design and know how to suggest next steps for children to develop their skills and plan accordingly.



#### We will say...

The children will be able to talk about their art, and the art of others and begin to evaluate and compare it to pictures and artists they already know.

Adults will talk about different artists and model their thinking to evaluate different works of art. They will encourage children to positively evaluate their own work and work of others.



#### We will explore...

The children will explore a range of skills and styles as they aim to develop their own style and mastery of different techniques.

Adults will explore opportunities to bring art into different areas of learning and encourage children to seek out their own examples of art.



#### We will think...

The children will know that not all art is the same and that you can appreciate it in different ways. To be able to recognise skills and techniques used in a creative way.

Adults will encourage children to recognise art and design techniques to help them create their own and think of ways to explore their own ideas in different medias.