

Reading Step 7 exp		Reading Step 7 a		Reading Step 7 exc	
I can express my preferences about some authors and genres developed through my own reading.		I can usually self-evaluate my own understanding of stories, for instance, making comparisons within the text.		I can confidently express my preferences about a range of authors and genres developed through my own reading.	
I can sometimes self-evaluate my own understanding of stories, for instance, making comparisons within the text.		I can usually provide a reasoned explanation from the text when I am predicting what I think will happen.		I can often self-evaluate my own understanding of stories, for instance, making comparisons within the text.	
I can sometimes provide a reasoned explanation from the text when I am predicting what I think will happen.		I routinely use evidence from the text to support my views when I am inferring.		I can often provide a reasoned explanation from the text when I am predicting what I think will happen.	
I often use evidence from the text to support my views when I am inferring.		I can usually discuss figurative language an author has used and its effect on the reader.		I thoughtfully use evidence from the text to support my views when I am inferring.	
I can usually discuss figurative language an author has used and its effect on the reader.		I can summarise the main ideas of paragraphs/sections succinctly.		I can usually discuss figurative language an author has used and its effect on the reader.	
I can summarise the main ideas of paragraphs/sections.		I can explain and discuss information I have found in a text.		I can summarise the main ideas of paragraphs/sections succinctly in my own words.	
I can, with help, explain and discuss information I have found in a text.		I can talk about key themes found in different genres of writing.		I can maintain a focus on the topic when explaining and discussing information I have found in a text.	
I can talk about some key themes found in different genres of writing.		I can take part in discussions about books, and use differences in opinions to build my own views.		I can confidently talk about a range of key themes found in different genres of writing, making links between these.	
I can take part in discussions about books, and I am starting to use differences in opinions to build my own views.		I can explain in detail my understanding of what I have read through presentations and debates, preparing for opposing views.		I can take part in discussions about books, and use differences in opinions to build my own and other people's views.	
I can explain in detail my understanding of what I have read through presentations and debates.		I can use tone, volume and intonation to gain and maintain the audience's attention when I am performing poems and play scripts.		I can confidently explain in detail my understanding of what I have read through presentations and debates, responding to opposing views.	
I can use tone, volume and intonation to gain and maintain the audience's attention sometimes when I am performing poems and play scripts.				I can use tone, volume and intonation with imagination and creativity to gain and maintain the audience's attention when I am performing poems and play scripts.	