

## Keevil CofE Academy Curriculum Statement

Our vision and ethos as a school is based on the parable of the Good Samaritan and the premise of reaching out to help anyone who is in need. This is exemplified by the quote “Always treat others as you would like to be treated” (*Matthew 7:12*).

To us, treating others as you would want to be treated is about wanting the very best for all our children. As a primary school we are part of creating the foundations on which every child will build as they go through life. By wanting the best for them, we want every child to flourish and achieve. Our curriculum therefore, needs to be planned in order to deliver that both academically and in the round.

Our school serves a catchment of four villages on the edge of Trowbridge, the county town of Wiltshire. Due to the area in which they live, our children are not exposed to a wide range of cultural or other forms of diversity in their everyday lives. They also tend to enjoy a comfortable existence, which leads to a lack of challenge in their day-to-day life.

We have chosen the values on which our curriculum is based, as we feel we need to particularly help our children to learn and achieve these skills. We call them the Keevil Characteristics and they are:

### ***Resilience, Diligence, Problem-Solving, Learning, Team-Work, Communication***

Everything we plan in school we see as an avenue through which we can develop these attributes: from lessons delivered in the classrooms by teachers; through extracurricular activities, trips and experiences we organise; to decisions made at a leadership level about our overall provision. We therefore look at our whole curriculum to deliver:

*Core* – high quality English and maths teaching and learning in every class every day. In recognition that for children to succeed in secondary school and beyond they need to be competent readers, writers and mathematicians.

*Broad* – we drive aspiration and challenge through a rich and deep experience in all National Curriculum subjects. This also helps us to add cultural capital to our children.

*Beyond Expectations* – in everything we do we ensure our opportunities go above and beyond, so that our children are receiving their maximum in all areas.

*Growth* – our curriculum extends beyond the academic. We challenge our children to grow in body, mind and spirit.

*Wellbeing* – we want our children to develop the knowledge, understanding and strategies to enable them to keep themselves happy and healthy, both mentally and physically.

*Community* – through experiences at school, our children encounter the breadth of community that makes up modern day Britain, and learn how they can contribute positively to this.

Through everything we do, every day in school, we are aiming to equip our children with what they specifically need to achieve their potential and succeed. By doing this we bring our vision to life.