**Step 1 Writing**

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| **Early Learning Goal** | **Exploring** | **Achieving** | **Exceeding** |
| Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. | I can, with help, use finger spaces between words in a sentence. | I can sometimes use finger spaces between words in a sentence. | I can usually use finger spaces between words in a sentence. |
| I can use some Phase 2 L+S sounds to write VC words. | I can use all Phase 2 L+S sounds to write CVC words. | I can use some Phase 3 L+S sounds to write words. |
| I can write some of the Phase 2 L+S tricky words. | I can write all of the Phase 2 L+S tricky words. | I can write some Phase 3 L+S tricky words. |
| I can write simple sentences that I can read. | I can write simple sentences that can be read by others. | I can read a sentence I have written and spot mistakes I have made. |
| I can sometimes use a capital letter and a full stop when I write a sentence. | I can usually use a capital letter and a full stop when I write a sentence. | I can often use a capital letter and a full stop when I write a sentence. |