



**Luke 10:25-37**

**'My neighbour is anyone who  
 needs my help'**

Headteacher:  
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Dear Parent/Carer,

Although the news became somewhat dominated by rather dramatic political events yesterday, you may have spotted the odd story here and there about the fact that it was also the day on which KS2 SATS results were released for the first time since 2019. Unsurprisingly given the huge disruption to children's education and lives over the past two years as a result of the pandemic, national figures of the proportion of children achieving the 'expected' standard and above have mostly gone down:

SUBJECT	2019 OUTCOMES	2022 OUTCOMES
Reading	73%	74%
Writing	78%	69%
Maths	79%	71%
<b>Combined (Reading, Writing and Maths)</b>	65%	59%

We never ask for more than children giving and doing their very best in school, and we are acutely aware that formal tests are an incredibly narrow way of measuring the success and achievements of an individual's education. We feel that for test results to have meaning and context, it is important that they are viewed within a child's overall journey of learning and should be appreciated and celebrated for what it means to them, not as a snapshot 'headline'. But, our children have done fantastically well this year on both an individual and a group level, and we want to share this achievement with you all, so you can join us in feeling incredibly proud of each and every one of our Y6 cohort!

Over the course of this week you will receive your child's end of year report. This is accompanied by a letter sharing our internal results and achievements from across the school this year. Within this letter we explain the importance of 'benchmarking' the children's learning against their pre-Covid achievement level. This is the most reliable means of measuring if they have recovered from the learning they have lost over the past two years. All children started this academic year below where they should have been in their learning as a result of having missed months' worth of time in school over the previous two years. Therefore, for a child to have regained their pre-Covid learning level this year means they have achieved far more than the progress we would expect them to make in 'normal' times.

In the table below you can see our KS2 results for this year, as well as the outcomes our Y6 cohort achieved when they were in Y2 (KS1 Outcomes). This is the last statutory assessment data we have for these children. As you can see, not only have these children caught up on

the learning missed during the pandemic – which would be shown by the KS2 Outcomes equalling the KS1 Outcomes. They have in fact far exceeded these!

SUBJECT		<i>KS1 OUTCOMES (2018)</i>	<b>2022 KS2 SATS RESULTS</b>
<b>Reading</b>	Expected +	71%	<b>82%</b>
	Greater Depth	14%	<b>18%</b>
<b>Writing</b>	Expected +	43%	<b>77%</b>
	Greater Depth	5%	<b>9%</b>
<b>Grammar, Punctuation and Spelling</b>	Expected +	-	<b>82%</b>
	Greater Depth	-	<b>27%</b>
<b>Maths</b>	Expected +	77%	<b>86%</b>
	Greater Depth	5%	<b>23%</b>
<b>Combined (Reading, Writing, GPS and Maths)</b>	Expected +	38%	<b>68%</b>
	Greater Depth	0%	<b>5%</b>

This represents a phenomenal achievement by our children. We really couldn't be more proud of each and every one of them. Although the results achieved by each individual vary, every child has done their utmost best and in many cases exceeded all our expectations. They can move on to secondary school feeling confident that they are in a good place to succeed and rise to meet all the challenges that will come their way.

It is also important to remember that the children have had many a helping hand on the way to achieving these outcomes. Support from home is always invaluable in helping children achieve in their learning and makes a significant difference to their attainment. But huge credit and praise must go to the staff in school. Mr McCaldon, Mrs Stainer and Mrs Wright have worked tirelessly in Autumn Class this year to close gaps in the children's learning as well as delivering the usual Y6 curriculum. They have also ensured that children have been supported in any way that they have needed to enable them to realise their potential. But such results are not the work of one year alone. Every member of staff, whether they are a teacher, a TA, or support the running of the school through administration or in other ways, have contributed to the learning of these children during their time with us. Everyone plays their part, and this success belongs to us all as a community as well as the children themselves.

After an incredibly difficult time for us all over the past two years, it is truly wonderful to be able to share good news and achievements with you all. I hope you will join us all in celebrating these outcomes!

Best wishes,  
Lindsey Hermon