

SUBJECT OVERVIEW

Music

At Keevil, we believe that music is a universal language that embodies one of the highest forms of creativity. A high-quality music education engages and inspires pupils to develop a love of music. Music will increase children's self-confidence, creativity and sense of achievement.



Intent: We aim to...



Children will listen with attention to detail and recall sounds with increasing aural memory.



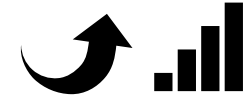
Children will compose and improvise music for a range of purposes using the inter-related dimensions of music.



Children will play, perform and sing in solo and ensemble contexts with increasing accuracy, fluency, control and expression.



Children's knowledge, understanding and skills will be embedded through a curriculum that re-visits recurrent learning themes.



Children will be exposed to a wide variety of music from different cultures, traditions, genres and periods of musical history.



Implementation: How do we achieve our aims?

Through weekly lessons with a specialist music teacher and daily singing in worship, music forms an important part of life at Keevil school. The curriculum offers a broad balance of topics and the language and skills used in the subject are regularly revisited to embed learning.

The music curriculum

Singing is a fundamental part of the music curriculum. Songs are incorporated into every topic and often form the basis for musical learning. We subscribe to 'Sing Up' which provides an endless repertoire of songs. We also use their curriculum planning for EYFS and KS1 as all aspects of our 'intent' are incorporated in to each topic.

Music is taught with a **spiral curriculum**. The inter-related dimensions of music remain the same from EYFS to Y6 but knowledge, understanding and vocabulary of each musical feature is developed as the children get older.

The children have several opportunities to **perform** throughout their time at Keevil. EYFS and KS1 take part in a Christmas Nativity. Year 3 and 4 perform a Christmas concert and Years 5 and 6 produce an annual show. These performances take place in the local church, village hall and a local care home.

At Keevil, we offer all children in years 3 and 4 the opportunity to learn a wind instrument for a whole year, for free, as part of the government's **'First Access'** scheme. Throughout this project, the children develop their understanding of written music and increase their performance skills.

Each term a new **'Piece of the Term'** is played at the start and end of Worship. These pieces have been chosen from a range of genres and periods in music history with the aim of broadening the children's **listening experience**. These tunes will have a connection with the 'Artwork of the Term' which is also displayed in Worship.

Music Technology opportunities can be found in the curriculum map. Either through dedicated topics or through one-off 'experience' lessons.

Whenever possible we try to provide musical experiences from **external providers**. This can include shows, concerts and workshops.

One to one lessons are available on a range of woodwind instruments and guitar. These are delivered during the school day by specialist instrument teachers who are self-employed. Subsidy is available towards lesson fees and instrumental hire for SEND and Pupil Premium children. As pupils progress they will have the option of taking graded exams and joining local ensembles.

Children are given the opportunity to **compose and improvise** throughout the curriculum. They are encouraged to consider and include different musical features while creating music for different purposes.

Keevil school has a very good selection of **musical resources** which allows us to fulfil the music curriculum. Our trolley contains a comprehensive selection of high quality untuned percussion. We have a class set of glockenspiels so pupils don't need to share. We also have a small electric piano and a set of Boomwhackers. We have a class set of headphones for music technology lessons.

Keevil school is part of the **Trowbridge Music Cluster** which means we can benefit from workshops and opportunities that are often subsidised. We also participate in the annual Trowbridge music festival.

✓ *Impact: how will we know we have achieved our intent?*



SUPPORTING
CONNECTING
INFLUENCING

In 2022-23 Keevil school was invited to join Music Mark in recognition of our dedication to high quality music education



Every child has a workbook that lasts from EYFS-Y6; evidence will be added each term. This could be a photo/text/learning outcomes/written work/drawing.



Performances and concerts will be practiced and performed to parents and the wider community.



Regular monitoring and reviews will take place to check the curriculum, skills progression and key words documents are kept up to date.



Pupil voice questionnaires and short tests are used to assess children's knowledge, understanding and experience of the subject.



Teachers complete assessment and tracking grids at the end of each topic. This ensures prior learning can be built on and gaps filled when learning is revisited in subsequent units.