

Keevil CofE Academy British Values Overview

Rotation 1 - EYFS/KS1

Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Maths	Maths	Maths	Maths	Maths
English THE TIGER WHO CAME TO TEA By Judith Kerr BRITISH VALUES FOCUS –Mutual Respect; Individual Liberty	English PERCY THE PARK KEEPER By: Nick Butterworth BRITISH VALUES FOCUS –Rule of Law; Democracy	English MAMA PANYA’S PANCAKE By Mary and Rich Chamberlin HANDA’S SURPRISE By Eileen Browne BRITISH VALUES FOCUS – Tolerance of different beliefs; Mutual Respect	English LOST AND FOUND By Oliver Jeffers BRITISH VALUES FOCUS –Mutual Respect; Individual Liberty	English THE WHALE AND THE SNAIL BY Julia Donaldson and Axel Scheffler BRITISH VALUES FOCUS –Mutual Respect; Individual Liberty	English SUPERWORM By Julia Donaldson BRITISH VALUES FOCUS –Mutual Respect; Rule of Law; Individual Liberty
Science Humans <i>How can we grow up healthy?</i>	Science Seasonal Change <i>How does the weather change across the year?</i>	Science Everyday Materials <i>How are different materials the same and different?</i>	Science Forces <i>How can we make something go faster or slower?</i>	Science Plant Diversity <i>How are different plants the same and different?</i>	Science Electricity <i>How do electrical appliances work?</i>
RE Understanding Christianity: CREATION 1.2 – <i>Who made the world?</i>	RE Understanding Christianity: INCARNATION F2 – <i>Why do Christians perform nativity plays at Christmas?</i> 1.3 – <i>Why does Christmas matter to Christians?</i>	RE Discovery RE: JUDAISM Y1 Summer 2 – <i>Does celebrating Chanukah make Jewish children feel close to God?</i> BRITISH VALUES FOCUS	RE Discovery RE: SALVATION/EASTER F1/2 – <i>What is Easter?</i> Y2 Spring 2 – <i>How important is it for Christians that Jesus came back to life after his crucifixion?</i>	RE Discovery RE: KINGDOM OF GOD Y1 Spring 1 – <i>Was it always easy for Jesus to show friendship?</i>	RE Discovery RE: JUDAISM F1/2 Spring 1 – <i>How do people celebrate?</i> Y1 Summer 1 – <i>Is Shabbat important to Jewish children?</i> BRITISH VALUES FOCUS
History – EYFS/KS1 Toys through time <i>How have toys changed over the years? Why are toys different now to in the past?</i>	History – EYFS/KS1 Florence Nightingale, Mary Seacole, Isambard Kingdom Brunel <i>How can one person make a difference?</i> BRITISH VALUES FOCUS	Geography – EYFS/KS1 Study of a Non-European Country <i>How is south west Kenya the same and different where I am?</i> linked to work in English on Handa’s Surprise BRITISH VALUES FOCUS	Geography – EYFS/KS1 Hot and cold countries Creating Maps and Compass Directions <i>How does temperature affect our lives?</i>		
History – Y2/Y3 Prehistory <i>How did daily life change from Stone Age to Iron Age?</i>	History – Y2/Y3 Invaders and Settlers <i>Who has made Britain their home?</i> Emphasis on study of Roman Britain BRITISH VALUES FOCUS	Geography – Y2/Y3 European Comparison <i>How are European countries the same and different from each other?</i> BRITISH VALUES FOCUS			
Art – EYFS/KS1 Drawing and Painting Linked to History – Toys through Time <i>How can we use show texture when painting a teddy bear?</i>	Art 3D – Sculpture Linked to work in History – lives of significant individuals <i>How can we create a 3D sculpture of a person or their life?</i>	Art – EYFS/KS1 Drawing and Painting Linked to Geography and study of Handa’s Surprise in English <i>What shapes and patterns can you find on animal skins?</i>			Art Printing <i>How many different patterns can you make?</i>
	DT – Y2/Y3 Roman Food Linked to work in History – Invaders and Settlers (Roman Britain) <i>How did the Romans dine?</i>			DT Wheeled Vehicles <i>How far will it go?</i>	DT – EYFS/KS1 Soup <i>What meals can we make using vegetables</i>
Computing E-safety <i>How do we keep ourselves safe on-line?</i>		Computing Digital Literacy (Word Processing) <i>What is technology used for?</i>		Computing Programming (Beebots; code.org Course I) <i>What happens if I press this?</i>	Computing Creativity/Graphics (Digital Painting; Photography) <i>Can you paint a picture without paint?</i>
Music Singing Together	Music Singing Together	Music Pulse and Rhythm	Music Exploring Sounds	Music Instrument Sounds and Symbols	Music Water Music
French <i>Qui suis-je?</i>	French <i>Qu’est-ce que tu aimes manger au Café?</i>	French <i>Qui est dans ta famille?</i>	French <i>Qu’est ce que tu aimes faire?</i>	French <i>Tu aimes les animaux?</i>	French <i>Es-tu malade?</i>
PE <i>Ball Skills: Hands 1</i> Ball Skills: Hands 1 (Basketball/Netball)	PE <i>Jumping</i> Football	PE <i>Ball Skills: Feet</i> Ball Skills: Feet	PE <i>Ball Skills: Hands 2</i> Ball Skills: Hands 2	PE Gymnastics Swimming and Athletics	PE Swimming and Dance Gymnastics
PSHE Communities BRITISH VALUES FOCUS	PSHE Digital Safety	PSHE Money	PSHE Family BRITISH VALUES FOCUS	PSHE Keeping Healthy	PSHE Growing Up (RSE) BRITISH VALUES FOCUS

Keevil CofE Academy British Values Overview

Rotation 1 – Lower KS2

Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Maths	Maths	Maths	Maths	Maths
English THE IRON MAN By: Ted Hughes BRITISH VALUES FOCUS – Mutual Respect	English GEORGES SECRET KEY TO THE UNIVERSE By: Lucy Hawking BRITISH VALUES FOCUS – Individual Liberty	English THE FIREWORK MAKER'S DAUGHTER By: Phillip Pullman BRITISH VALUES FOCUS – Mutual Respect	English BEOWULF by Michael Morpurgo BRITISH VALUES FOCUS – Individual Liberty	English THE LEGEND OF PODKIN ONE-EAR BY: Kieran Larwood BRITISH VALUES FOCUS – Individual Liberty	English PUGS OF THE FROZEN NORTH BY: Phillip Reeves BRITISH VALUES FOCUS – Mutual Respect
Science Light and Sound <i>How do light and sound travel?</i>	Science Electricity <i>How does an electrical circuit work?</i>	Science Rocks <i>How are rocks and soil made?</i>	Science Evolution <i>What can we learn from fossils?</i>	Science Plants <i>How do plants reproduce?</i>	Science Classification and Habitats <i>How can environments change and how does this effect the plants and animals living there?</i>
RE Understanding Christianity: CREATION 2a.1 – <i>What do Christians learn from the Creation story?</i>	RE Understanding Christianity: INCARNATION 2a.3 – <i>What is the Trinity?</i>	RE Discovery RE: BUDDHISM Y4 Unit – <i>Is it possible for everyone to be happy?</i> BRITISH VALUES FOCUS	RE Discovery RE: EASTER Y4 Spring 2 – <i>Is forgiveness always possible?</i>	RE Understanding Christianity: KINGDOM OF GOD 2a.6 – <i>When Jesus left, what was the impact of Pentecost?</i>	RE Discovery RE: BUDDHISM Y4 Units – <i>Can the Buddha's teachings make the world a better place? AND What is the best way for a Buddhist to leave a good life?</i> BRITISH VALUES FOCUS
History Prehistory <i>How did daily life change from Stone Age to Iron Age?</i>	History Invaders and Settlers <i>Who has made Britain their home?</i> Emphasis on study of Roman Britain BRITISH VALUES FOCUS		History Invaders and Settlers <i>Who has made Britain their home?</i> linked to Legend writing and reading Beowulf in English Emphasis on study of Anglo-Saxon settlement of Britain BRITISH VALUES FOCUS		
		Geography European Comparison <i>How are European countries the same and different from each other?</i> BRITISH VALUES FOCUS			Geography <i>What is life like living within the Arctic circle (Greenland)?</i> linked to work in English – Pugs Of The Frozen North by Phillip Reeves
Art Drawing <i>Can I draw what I see?</i>		Art Painting and Printing <i>How are the works of Charles Rennie Mackintosh and Gustav Klimt similar and different?</i> Linked to work in Geography studying Europe			Art 3D - Clay <i>How can we use the earth beneath our feet to decorate our homes?</i>
	DT Torches <i>How can we link science and design?</i> Linked to work in Science on Electricity			DT Pizza <i>What flavours create the perfect pizza topping?</i>	
Computing E-safety <i>Why do I need to think about how I behave on-line?</i>			Computing Digital Literacy (Publisher; Powerpoint) <i>How can I use computers to help me learn in different subjects?</i>	Computing Programming (code.org Course II) <i>How do we instruct computers?</i>	Computing Creativity/Graphics (Images & Animation) <i>How can we edit and improve our images?</i>
Music					
Whole class instrument lessons and singing					
French <i>Qui suis-je?</i>	French <i>Qu'est-ce que tu aimes manger au Café?</i>	French <i>Qui est dans ta famille?</i>	French <i>Qu'est ce que tu aimes faire?</i>	French <i>Tu aimes les animaux?</i>	French <i>Es-tu malade?</i>
PE Gymnastics	PE Gymnastics	PE Swimming Netball	PE Swimming Football	PE Athletics	PE Rounders
PSHE Communities BRITISH VALUES FOCUS	PSHE Digital Safety	PSHE Money	PSHE Family BRITISH VALUES FOCUS	PSHE Keeping Healthy	PSHE Growing Up (RSE) BRITISH VALUES FOCUS

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Rotation 1 – Upper KS 2

Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Maths	Maths	Maths	Maths	Maths
English	English	English	English	English	English
SHACKLETON'S JOURNEY By: William Grill BRITISH VALUES FOCUS – Democracy, Mutual Respect	COSMIC By Frank Cottrell Boyce BRITISH VALUES FOCUS – Tolerance; Mutual Respect	THE NOWHERE EMPORIUM By: Ross Mackenzie BRITISH VALUES FOCUS – Mutual Respect; Individual Liberty	WHY THE WHALES CAME BY: Michael Morpurgo BRITISH VALUES FOCUS – Individual Liberty; Democracy; Mutual Respect	Poetry THE HIGHWAYMAN	LOST THINGS BY: Shaun Tan
Science	Science	Science	Science	Science	Science
Earth and Space <i>Why does the sun move across the sky each day?</i>	Light <i>How can we see different objects?</i>	Evolution and Inheritance <i>How did giraffes come to have such long necks?</i>	Living things and their habitats Inc. classification, life processes, reproduction and adaptation <i>Why do some offspring look like their parents and others do not?</i>		
RE	RE	RE	RE	RE	RE
Understanding Christianity: CREATION 2b.2 – <i>Creation and Science: conflicting or complementary?</i>	Understanding Christianity: INCARNATION 2b.4 – <i>Was Jesus the Messiah?</i>	Discovery RE: ISLAM Y6 Autumn 1 – <i>What is the best way for a Muslim to show commitment to God?</i> BRITISH VALUES FOCUS	Understanding Christianity: SALVATION 2b.6 – <i>What did Jesus do to save human beings?</i>	Understanding Christianity: KINGDOM OF GOD 2b.8 – <i>What kind of king is Jesus?</i>	Discovery RE: ISLAM Y6 Summer – <i>Does belief in Akirah (life after death) help Muslims lead good lives?</i> BRITISH VALUES FOCUS
History					
World War 2 <i>What was it like to be a child during World War 2?</i> BRITISH VALUES FOCUS					
Geography		Geography	Geography		
Physical Geography and Climate <i>What did Shackleton experience in Antarctic?</i> linked to work in English – Shackleton's Journey by William Grill		Physical Geography <i>What is happening beneath our feet?</i>	Biomes <i>What are the major threats to biomes?</i>		
Art		Art		Art	
Painting Artist Study of Peter Thorpe <i>How does the work of Peter Thorpe bring space to life?</i> Linked to work in Science on Earth and Space		Drawing <i>How can you create tone and texture when drawing?</i> Linked to work in Science		3D - Clay <i>When is a fruit not a fruit?</i>	
	DT				DT
	Shelters <i>How did Anderson shelters keep people safe during the Battle of Britain?</i> Linked to work in History studying World War 2				Marionette Puppets <i>How can I make my puppet move in different ways?</i> Linked to end of year production
Computing			Computing	Computing	Computing
E-safety <i>How can I keep myself and others safe on-line?</i>			Digital Literacy (Sharing Research & Documents) <i>How can I use technology to improve how we find and share information?</i>	Programming (code.org Course III) <i>How can I use programming to solve problems?</i>	Creativity/Graphics (Film Making) <i>How can we become film makers?</i>
Music	Music	Music	Music	Music	Music
African Drumming Choir	Space Choir	Britain since 1930 Choir	Songwriter Choir	Production	Music Technology and Electronic Music Choir
French	French	French	French	French	French
<i>Qui suis-je?</i>	<i>Qu'est-ce que tu aimes manger au Café?</i>	<i>Qui est dans ta famille?</i>	<i>Qu'est ce que tu aimes faire?</i>	<i>Tu aimes les animaux?</i>	<i>Es-tu malade?</i>
PE	PE	PE	PE	PE	PE
Swimming Football	Swimming Netball	Gymnastics	Gymnastics	Athletics	Rounders
PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
Communities BRITISH VALUES FOCUS	Digital Safety	Money	Family BRITISH VALUES FOCUS	Keeping Healthy	Growing Up (RSE) BRITISH VALUES FOCUS

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Rotation 2 - EYFS

EYFS	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	Me and My Family Signs Of Autumn & Harvest	Past & Present (Then & Now) Christmas	Celebrate Around the World Signs of Spring	Traditional Tales Easter	Plants & Bugs Signs Of Summer	Summer Sports/Keeping healthy Famous People artist/author sport person focus?
Key Dates	24 Oct: Divali Harvest BRITISH VALUES FOCUS - Tolerance of different beliefs; Mutual Respect	5 Nov: Guy Fawkes 11 Nov: Remembrance Day 7 Dec: Hanukkah Christmas including Nativity BRITISH VALUES FOCUS - Tolerance of different beliefs; Mutual Respect	1 Jan: New Year Sunday 22 nd Jan: Chinese New Year 14 Feb: Valentine's Day 21 Feb: Pancake day BRITISH VALUES FOCUS - Tolerance of different beliefs; Mutual Respect	2 Mar: World Book Day 8 th Mar: Holi 19 Mar: Mother's day Easter BRITISH VALUES FOCUS - Tolerance of different beliefs; Mutual Respect		19 June: Father's Day Sports Day
Whole School Theme	History		Geography		Art & DT	
Keevil Characteristics	Communication	Resilience	Learning	Problem solving	Teamwork	Diligence
Focus Books	Jill Murphy - <i>The Large family books</i> Sophy Henn - <i>Pom Pom books/Almost Anything/Super Duper me</i> Jez Aldborough - <i>It's a bear books</i> Rebecca Patterson - <i>My Big Shouting Day</i> Anna Llenas - <i>The Colour monster</i> Nadia Shiereen- <i>Bumble Bear</i> Autumn Themes Nick Sharratt - <i>Shark in the park on a windy day /What in the witches kitchen/foggy Foggy night</i> Kazuno Kohara - <i>The Hunted House</i> Oliver Jeffers - <i>There's a ghost in this house</i> Julia Rawlinson - <i>Fletcher and the falling leaves</i> Rosie Wellesley - <i>The very Helpful Hedgehog</i> Jan Pienkowski - <i>Meg & Mog books</i> BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty	Jill Tomlinson - <i>The owl who was afraid of the dark</i> Martin Waddle - <i>Owl babies/Little Bear books/Room for a little one Christmas</i> Tim Hopgood - <i>It was a cold dark night/wow said the owl/Walters wonderful Web</i> Nick Inkpen - <i>Percy Park books/Kippers Christmas Eve</i> Judith Kerr - <i>Mogs's Christmas</i> Mary Anning Christmas story Northern Sue Hendra - <i>Snowball</i> <i>Christmas stories</i> BRITISH VALUES FOCUS - Rule of Law	Northern Oliver Jeffers - <i>Lost and Found & Other stores</i> by Oliver Jeffers The Runaway Pancake Eastern Chinese new year story Story of Nian BRITISH VALUES FOCUS - Mutual Respect; Tolerance of different beliefs	The three bears - Goldilocks and the 1 bear The 3 billy goats gruff/The troll - Julia Donaldson Three Little Pigs/Red Riding hood The little ren hen/Rosie's walk Easter story BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty	Eric Carle- <i>The hungry Caterpillar</i> Julia Donaldson - <i>What the lady Bird Heard</i> Alison Bartlett - <i>Oliver's Vegetable/Fruit Salad</i> Sue Hendra - <i>Supertato books</i> African Handa's Surprise Kakadu Jack BRITISH VALUES FOCUS - Rule of Law, Individual Liberty, Democracy	Jon Klassen - <i>Square/Triangle/Square</i> Oliver Jeffers - <i>here we are/stuck</i> Micheal Rosen - <i>going on a bear hunt</i> South American Laurie Krebs - <i>Off we go to Mexico</i> Lois Elhurt - <i>Cuckoo</i> Mi casa es su casa BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty
Continuous provision theme prompts	House /train familiar small word Home focused role play	Woodland animal habitats small world Shop focused role play Colour mixing focus Story sack - owl afraid of dark Dinosaurs/fossils	Ice & meting Animal from race Home corner pancake Space rocket	Costume dress up Baking Castle & characters Story sack	Story sack - hungry caterpillar Farm animals Caterpillars Planting and fruit tasting.	Maps Keevil focus Small world from interest
Personal, Social, Emotional Development	See themselves as a valuable individual Build constructive and respectful relationships Express their feelings and consider the feelings of others. BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty, Tolerance of different beliefs		Show resilience and perseverance in the face of challenge Identify and moderate their own feelings socially and emotionally BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty, Tolerance of different beliefs		Think about the perspective of others Manage their own needs BRITISH VALUES FOCUS - Mutual Respect; Individual Liberty, Tolerance of different beliefs	
Communication and Language	Ongoing through year - children - Learn new vocabulary. Listen carefully to rhymes and songs, paying attention to how they sound. Use new vocabulary throughout the day. Learn rhymes, poems and songs. Use new vocabulary in different contexts.					
	Understand how to listen carefully and why listening is important. Engage in story times.	Ask questions to find out more and to check that they understand what has been said to them. Develop social phases	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Engage in non-fiction books. Listen to and talk about non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Describe events in some detail. Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.	Listen to and talk about stories to build familiarity and understanding. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Retell a story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts.
Physical Development	Develop the overall strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Use their core muscle strength to achieve a good posture when sitting at a table or on the floor. Develop overall body-strength, balance, co-ordination and agility.					
	Further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene etc.	Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing...	Further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.	Combine different movements with ease and fluency. Develop the foundations of a handwriting style which is fast, accurate and efficient.	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Keevil CofE Academy British Values Overview

Rotation 2 - KS1

Term1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Maths	Maths	Maths	Maths	Maths
English	English	English	English	English	English
The Everywhere Bear By Julia Donaldson – Additional texts related to having an adventure whilst travelling BRITISH VALUES FOCUS – Tolerance of different beliefs; Mutual Respect; Individual Liberty	Katie Morag Island Stories (this is a selection of books) By Mairi Hedderwick BRITISH VALUES FOCUS –Mutual Respect; Rule of Law; Democracy	The Lighthouse Keepers lunch By Ronda Armitage BRITISH VALUES FOCUS – Individual Liberty	Fairy Tales	Flat Stanley By Jeff brown Additional Texts for immersion other books from the series BRITISH VALUES FOCUS – Tolerance of different beliefs; Mutual Respect Poetry – Shape Poems	Fantastic Mr Fox By Roald Dahl Additional Texts for Immersion – other stories by Roald Dahl The Enormous Crocodile, The Magic finger BRITISH VALUES FOCUS – Tolerance of different beliefs; Mutual Respect; Rule of Law
Science	Science	Science	Science	Science	Science
Living Things – Animals <i>How can we put animals in groups?</i>	Uses of Materials <i>Which material is most suitable?</i>	Light and Sound <i>How do I see in the dark? How do sounds change?</i>	Changing Materials <i>How do materials change when we heat them?</i>	Habitats <i>Why do polar bears live in the Arctic? Why do woodlice live under logs?</i>	Growing Plants <i>How can we help plants grow well?</i>
RE	RE	RE	RE	RE	RE
Understanding Christianity: GOD EYFS: F1 – <i>Why is the word 'God' so important to Christians?</i> KS1: 1.1 – <i>What do Christians believe God is like?</i>	Understanding Christianity: GOSPEL KS1: 1.4 – <i>What is the good news that Jesus brings?</i> Discovery RE: CHRISTMAS KS1: Y1 Autumn 2 – <i>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</i> OR Y2 Autumn 2 – <i>Why do Christians believe God give Jesus to the world?</i>	Discovery RE: JUDAISM EYFS: F1/2 Autumn 1 – <i>What makes people special?</i> KS1: Y2 Spring 1 – <i>How important is it for Jewish people to do what God asks them to do? (Passover)</i> COMBINED WITH Y2 Summer 1 – <i>How special is the relationship Jews have with God?</i> BRITISH VALUES FOCUS	Understanding Christianity: SALVATION EYFS: F3 – <i>Why do Christians put a cross in an Easter Garden?</i> KS1: 1.5 – <i>Why does Easter matter to Christians?</i>	Discovery RE: PEOPLE OF GOD EYFS: F1/2 Summer 1 – <i>What can we learn from stories?</i> KS1: Y2 Autumn 1 – <i>Is it possible to be kind to everyone all of the time?</i>	Discovery RE: JUDAISM EYFS: - F1/2 – <i>What makes places special?</i> KS1: Y2 Summer 2 – <i>What is the best way for a Jew to show commitment to God?</i> BRITISH VALUES FOCUS
History	History	Geography – EYFS/KS1	Geography – EYFS/KS1		
Homes Through Time <i>How have houses changed over the years? Why are houses different now to in the past?</i>	The Great Fire of London and Samuel Pepys <i>What made the fire of London 'Great?'</i> BRITISH VALUES FOCUS	Key Human and Physical Features <i>What is it like where I live?</i>	Continents and Oceans, Maps and Atlases <i>How does looking at maps help us understand the world?</i>		
		Geography – Y2/Y3			
		Map work/ Geographical skills <i>Where on earth are we?</i>			
				Art	Art
				3D - Clay <i>How can we use clay to make a model of wildlife?</i>	Painting and 3D Artist Study of Monet – Water Lilies <i>How many ways can we make flowers using art?</i> 3D (Model Making) Linked to work in Geography and English <i>How can I manipulate and change materials to create a desired effect?</i>
DT				DT	
Puppets Linked to work in English study of Fantastic Mr Fox by Roald Dahl <i>What could we make to help us tell the story of Mr Fox?</i>				Models including moving parts <i>How can I be an architect?</i>	
Computing		Computing		Computing	Computing
E-safety <i>When should I ask for help when I'm on- line?</i>		Digital Literacy (Data Handling – Pictograms) <i>How can I use computers to help my work in other lessons?</i>		Programming (Beebots; Junior Scratch) <i>How can we move the character without picking it up?</i>	Creativity/Graphics (Digital Painting; Photography) <i>How can we use a computer to create art?</i>
Music	Music	Music	Music	Music	Music
Singing Together	Singing Together	Duration	High and Low (Pitch)	Chinese Music	Animal Crackers
French	French	French	French	French	French
<i>Quel temps fait-il?</i>	<i>A quoi ressemble l'école en France?</i>	<i>Tu aimes aller au cinema?</i>	<i>Tu as de l'argent de poche?</i>	<i>Qu'y a-t-il en ville?</i>	<i>Qu'est ce que tu portes?</i>
PE	PE	PE	PE	PE	PE
				Swimming/Gymnastics	Swimming/Gymnastics
PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
Relationships – Peers BRITISH VALUES FOCUS	Anti-bullying BRITISH VALUES FOCUS	Keeping Safe	Emotions	Citizenship BRITISH VALUES FOCUS	Changes (including RSE) BRITISH VALUES FOCUS

Keevil CofE Academy British Values Overview

Rotation 2 – Lower KS2

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Maths	Maths	Maths	Maths	Maths	Maths
English Charlie and the Chocolate Factory By Roald Dahl Additional Texts for Immersion – other books by Roald Dahl The BFG, James and the Giant Peach BRITISH VALUES FOCUS – Rule of Law	English Let sleeping sea-monsters lie...and other cautionary tales by Eva Ibbotson	English How to train your dragon? By Cressida Cowell	English The Demon Headmaster By Gillian Cross BRITISH VALUES FOCUS – Rule of Law	English Kensuke's Kingdom By Michael Morpurgo BRITISH VALUES FOCUS – Tolerance of different beliefs; Mutual Respect; Rule of Law	
Science Magnets ?	Science Forces and Friction <i>Why is friction sometimes a good thing and other times not?</i>	Science States of Matter <i>What are states of matter?</i>		Science Humans – skeleton and muscles <i>How do we move our bodies?</i>	Science Humans – teeth and eating <i>What does my body do with the food I eat?</i>
RE Discovery RE: GOD Y4 Summer 2 – <i>Do people need to go to church to show they are Christians?</i>	RE Understanding Christianity: GOSPEL 2a.4 – <i>What kind of world did Jesus want?</i> Discovery RE: CHRISTMAS Y4 Autumn 2 – <i>What is the most significant part of the nativity story for Christians today?</i>	RE Discovery RE: HINDUISM Y3 Autumn 1 – <i>Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</i> BRITISH VALUES FOCUS	RE Understanding Christianity: SALVATION 2a.5 – <i>Why do Christians call the day Jesus dies 'Good Friday'?</i>	RE Understanding Christianity: PEOPLE OF GOD 2a.2 – <i>What is it like to follow God?</i>	RE Discovery RE: HINDUISM Y3 Summer 1 – <i>How can Brahman be everywhere and in everything?</i> Y3 Summer 2 – <i>Would visiting the River Ganges feel special to a non-Hindu?</i> BRITISH VALUES FOCUS
History <i>How do we know so much about the Ancient Egyptians today?</i> BRITISH VALUES FOCUS		History Invaders and Settlers <i>Who has made Britain their home?</i> linked to work in English - How To Train Your Dragon by Cressida Cowell <i>Emphasis on study of Viking invasion of Britain and struggles with Anglo-Saxons</i> BRITISH VALUES FOCUS			
		Geography Map work/ Geographical skills <i>How do maps help us find out where we are?</i>			
Art Drawing linked to transition into new class <i>What can we tell about a person from their portrait?</i> <i>What is Cubism?</i>			Art 3D linked to Ancient Egypt history <i>What designs can we find in Ancient Egyptian culture?</i>		Art Painting and 3D - Weaving Artist Study – David Hockney <i>What mediums can we use to create a landscape?</i> <i>What makes David Hockney's art unique?</i>
		DT Moving Monsters Linked to work in English study of How To Train Your Dragon by Cressida Cowell <i>How will your mythical creature move?</i>		DT Pop Up Books <i>Why are pop up books so popular?</i> <i>Do pop up books have to be complex?</i>	
Computing E-safety <i>What can I do if I am worried about something on-line?</i>			Computing Digital Literacy (Data Handling – Spreadsheets) <i>How can IT help with maths and science?</i>	Computing Programming (Scratch) <i>What key skills do I need to program successfully?</i>	Computing Creativity/Graphics (Publisher; Animation) <i>How can I use a computer program to present information?</i>
Music Whole Class Instrument Lessons and Singing	Music Whole Class Instrument Lessons and Singing	Music Whole Class Instrument Lessons and Singing	Music Whole Class Instrument Lessons and Singing	Music Whole Class Instrument Lessons and Singing	Music Whole Class Instrument Lessons and Singing
French <i>Quel temps fait-il?</i>	French <i>A quoi ressemble l'école en France?</i>	French <i>Tu aimes aller au cinéma?</i>	French <i>Tu as de l'argent de poche?</i>	French <i>Qu'y a-t-il en ville?</i>	French <i>Qu'est ce que tu portes?</i>
PE Gymnastics	PE Gymnastics	PE Swimming	PE Swimming	PE	PE
PSHE Relationships – Peers BRITISH VALUES FOCUS	PSHE Anti-bullying BRITISH VALUES FOCUS	PSHE Keeping Safe	PSHE Emotions	PSHE Citizenship BRITISH VALUES FOCUS	PSHE Changes (including RSE) BRITISH VALUES FOCUS

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Rotation 2 – Upper KS2

TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Maths	Maths	Maths	Maths	Maths	Maths
English Clockwork By Phillip Pullman BRITISH VALUES FOCUS – Rule of Law	English Harry Potter and the Philosopher's Stone/ Chamber of Secrets by JK Rowling BRITISH VALUES FOCUS – Tolerance; Mutual Respect	English The Explorers By Katherine Rundell BRITISH VALUES FOCUS – Tolerance; Mutual Respect	English Greek Myths	English The Hunger Games By Suzanne Collins BRITISH VALUES FOCUS – Democracy; Rule of Law; Mutual Respect; Individual Liberty	
Science Forces and Friction <i>How can we use our understanding of forces to help us?</i>	Science Electricity <i>How can we make a bulb brighter?</i>	Science Materials <i>How can we change materials?</i>		Science Humans <i>How do our hearts work and how can we look after them?</i>	
RE Understanding Christianity: GOD 2b.1 – <i>What does it mean if God is holy and loving?</i>	RE Understanding Christianity: GOSPEL 2b.5 – <i>What would Jesus do?</i> Discovery RE: CHRISTMAS Y5 Autumn 2 – <i>Is the Christmas story true?</i> OR Y6 Autumn 2 – <i>How significant is it that Mary was Jesus' mother?</i>	RE Discovery RE: SIKHISM Y5 Spring 1 – <i>Are Sikh stories important today?</i> BRITISH VALUES FOCUS	RE Understanding Christianity: SALVATION 2b.7 – <i>What difference does the resurrection make for Christians?</i>	RE Understanding Christianity: PEOPLE OF GOD 2b.3 – <i>How can following God bring freedom and justice?</i>	RE Discovery RE : SIKHISM Y5 Autumn 1 – <i>How far would a Sikh go for his/her religion?</i> COMBINED WITH Y5 Summer 1 – <i>What is the best way for a Sikh to show commitment to God?</i> BRITISH VALUES FOCUS
History A local History Study <i>How can we tell about the developments of Longleat from things that remain?</i>	History <i>How did the Mayan Culture affect our lives today?</i> BRITISH VALUES FOCUS		History linked to work in English on Greek Myths <i>What have we learnt from the Ancient Greeks?</i> BRITISH VALUES FOCUS		
		Geography Local study <i>Where on Earth are we?</i>	Geography Study of a region in North or South America <i>Are all South American countries the same? Why do Brazilians speak Portuguese?</i> BRITISH VALUES FOCUS		
				Art Drawing and 3D Linked to work in Science on Human Bodies <i>How can we show people are moving?</i>	Art Painting and Printing Artist Study Henri Rousseau – Tiger in a Tropical Storm <i>How does the work of artist Study - Henri Rousseau make you feel?</i>
		DT Biscuits Linked to work in Science on Changing Materials <i>How will you flavour your biscuits?</i>		DT Moving Vehicles <i>How will your buggy move?</i>	
Computing E-safety <i>How can I use technology responsibly?</i>			Computing Digital Literacy (Word Processing; Publisher; Powerpoint) <i>How can technology help us in other areas?</i>	Computing Programming (Scratch) <i>How is programming useful?</i>	Computing Creativity/Graphics (Images and Animation) <i>How can I use a computer to change images?</i>
Music Machine Music Choir	Music Critical Listening Project Choir	Music Indian Music Choir	Music Roundabout Choir	Music Production	Music Music Technology and Electronic Music Choir
French <i>Quel temps fait-il?</i>	French <i>A quoi ressemble l'école en France?</i>	French <i>Tu aimes aller au cinéma?</i>	French <i>Tu as de l'argent de poche?</i>	French <i>Qu'y a-t-il en ville?</i>	French <i>Qu'est ce que tu portes?</i>
PE Swimming	PE Swimming	PE Gymnastics	PE Gymnastics	PE	PE
PSHE Relationships – Peers BRITISH VALUES FOCUS	PSHE Anti-bullying BRITISH VALUES FOCUS	PSHE Keeping Safe	PSHE Emotions	PSHE Citizenship BRITISH VALUES FOCUS	PSHE Changes (including RSE) BRITISH VALUES FOCUS

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