

PAG Step 4 exploring		PAG Step 4 achieving		PAG Step 4 exceeding	
I can, with help, write sentences with more than one clause, using different conjunctions, such as <i>when, if, because, although</i> .		I can identify main and subordinate clauses.		I can write sentences with more than one clause, using different conjunctions, such as <i>when, if, because, although</i> .	
I can sometimes use different conjunctions (such as <i>when, before, after, while, so because</i>) to show time, place and cause in my writing.		I can write sentences with more than one clause, using different subordinating conjunctions such as <i>when, if, because, although</i> .		I can usually use different conjunctions (such as <i>when, before, after, while, so because</i>) to show time, place and cause in my writing.	
I can sometimes use different adverbs (such as <i>then, next, soon, therefore</i>) to show time, place and cause in my writing.		I can use different conjunctions and adverbs to show time, place and cause.		I can usually use different adverbs (such as <i>then, next, soon, therefore</i>) to show time, place and cause in my writing.	
I can sometimes use different prepositions (such as <i>before, after, during, in, because of</i>) to show time, place and cause in my writing.		I can use speech marks to show dialogue.		I can usually use different prepositions (such as <i>before, after, during, in, because of</i>) to show time, place and cause in my writing.	
I can, with help, explain what verb tenses are.		I can explain what verb tenses are.		I can explain what verb tenses are, and am starting to use the present perfect form, such as ' <i>I have read three books by that author.</i> '	
I am beginning to use speech marks.		I can use the present perfect form of verbs.		I can use speech marks to punctuate dialogue.	
		I can use possessive apostrophes in words with a regular plural.			