

Writing Step 3 exploring		Writing Step 3 achieving		Writing Step 3 exceeding	
I can write about what I have done, using some of the features of that type of writing.		I can write about what I or someone else has done, using most of the features of that type of writing.		I can write in detail about what I or someone else has done, using all of the features of that type of writing.	
I can write about real events, using some of the features of that type of writing.		I can write about real events, using most of the features of that type of writing.		I can write in detail about real events, using all of the features of that type of writing.	
I can, with help, write poems, using some of the right features.		I can write poems, using most of the right features.		I can write poems, using all of the right features.	
I can, with help, write for different purposes.		I can write for different purposes.		I can write confidently and in detail, for different purposes.	
I can, with support, say or record my ideas for writing.		I can usually say or record my ideas for writing.		I can always say or record my ideas for writing.	
I can, with help, think of and say what I am going to write, sentence by sentence.		I can usually think of and say what I am going to write, sentence by sentence.		I can always think of and say what I am going to write, sentence by sentence.	
I can, with help, write down some ideas that I can use to improve my writing.		I can write down some ideas that I can use to improve my writing.		I can confidently write down some ideas that I can use to improve my writing, and try to find other ways to help me do this as well.	
I can, with an adult, look at my writing and suggest some ways I could make it better.		I can, with an adult, look at my writing and suggest ways I could make it better.		I can independently look at my writing and suggest ways I could make it better.	
I can, with help, read my own writing to check it makes sense, and suggest how to put right any mistakes.		I can read my own writing to check it makes sense, and can usually correct any mistakes in the verbs I have used.		I can read my own writing to check it makes sense, and can confidently correct any mistakes in the verbs I have used.	
I can, with help, spot some mistakes in spelling, punctuation and grammar, and can sometimes put these right.		I can usually spot mistakes in spelling, punctuation and grammar, and can put these right.		I can confidently spot mistakes in spelling, punctuation and grammar, and can put these right.	
I can, with help, read my writing out with some expression.		I can read my writing out with some expression.		I can read my writing out with expression.	