

SEND News – Term 2 2023



Hello everyone,

Firstly, a huge thank you to families and staff for working so hard for our children and young people with SEND over the last term. It is fantastic to see our learners thriving in their school environment. Working together effectively is pivotal to a learner with SEND and we appreciate all the support that families give us. At Trust level, we continue to explore the best ways to support all of our children and young people and leaders are striving to make our schools inclusive places where we actively promote equity, diversity and belonging. At the same time, we focus on relentlessly improving our provision and making our best endeavours to meet the needs of the learners in our care. Wishing you a very happy and peaceful Christmas.

Sue Fulbrook (Head of SEND) and Tom Nolan (Deputy Head of SEND)



News From the Clarendon Resource Base

We were so excited when the 5 new Clarendon Resource Base Students set foot onto the Clarendon site as we opened our base for secondary learners with complex Cognition and Learning needs. We have been blown away with the progress that they have all made over the past two terms. In that time the students have welcomed a new pet, raised enough money to feed a homeless person over Christmas, made friends and more importantly shown a love for learning. Over the past two terms they have been securing their functional maths skills, have made at least 6 months progress on spelling and have through the help of the Reading Hub, and Mrs Eedle added at least 6 months onto their reading fluency and comprehension ages. Mrs Collier-Jones and Mrs G have been devising innovative ways of teaching science, DT, Humanities and personal development as well as having a special 'Language Day' where the students experienced a taste of Germany. The quality of work produced by the students on 'A Christmas Carol' or the write ups on their experiments using forces, as well as the artwork they have produced, is truly inspiring. In addition, through their Thrive work, the students' resilience and determination has greatly improved and some are now accessing main site intervention fully independently as well as accessing lunchtime clubs and activities. Mr Richardson has been developing the student's outdoor education skills, ICT skills and has been working on other areas of the curriculum with great success. We are so proud that the 5 students are attending their performing arts and PE lessons with the mainstream classes as well as some attending Art lessons. Next term, we will look at some students accessing science and maths with the mainstream cohort. The students' highlights have included the Santa Dash event, the school sponsored walk and the Christmas craft sale (where one young man presented to the whole staff).

Thank you to Wiltshire Council for giving us the opportunity to run this provision and to all the staff involved. Particular thanks to the students – you are amazing and we are so proud of you.

Did you know that the attendance of learners with SEND is significantly below their non-SEND peers? There are many reasons why learners with SEND may struggle with attending school. If you are concerned about your child, please don't leave it. Please do contact your school to discuss any worries and we will endeavour to support as much as we can. Wiltshire have some fantastic information pages to support parents too.

<https://www.wiltshire.gov.uk/article/3868/Parenting-support>

<https://wiltshiretogether.org.uk/AllTogether>

