**Step 2 Spelling**

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| **Curriculum Statement** | **Exploring** | **Achieving** | **Exceeding** |
| Spell words containing each of the 40+ phonemes already taught | I can spell words using sounds from Phase 3 and 4 L+S. | I can usually spell words using sounds from Phase 5 L+S. | I can always spell words using sounds from Phase 5 L+S. |
| Spell common exception words | I can spell some Keevil Step 2 tricky words. | I can spell most Keevil Step 2 tricky words. | I can spell all Keevil Step 2 tricky words. |
| Spell the days of the week | I can spell some of the days of the week. | I can spell the days of the week. | I can quickly spell the days of the week. |
| Naming the letters of the alphabet in order | I can say the names of some letters. | I can name the letters of the alphabet in order. | I can say the letters of the alphabet in order starting from any letter. |
| Using letter names to distinguish between alternative spellings of the same sound | I can use letter names, with help, to talk about different ways to spell the same sound. | I can use letter names to talk about different ways to spell the same sound. | I can confidently use letter names to talk about different ways to spell the same sound. |
| Add prefixes and suffixes using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs | I can add –s or –es, with help, to make plurals. | I can mostly add –s and –es to make plurals. | I can add –s and –es to make plurals. |
| Add prefixes and suffixes using the prefix un– | I can use un-, with help, to make new words in my writing. | I can use un- to make new words in my writing. | I can confidently use un- to make new words in my writing. |
| Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words: e.g. helping, helped, helper, eating, quicker, quickest | I can add –ed and -ing, with help, to make the verbs correct in my writing. | I can mostly add –ed and -ing to make the verbs correct in my writing. | I can confidently add –ed and -ing to make the verbs correct in my writing. |
| Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far | I can write simple sentences that are told to me, spelling some words correctly. | I can write simple sentences that are told to me, spelling most words correctly. | I can write simple sentences that are told to me, spelling all words correctly. |