

SUBJECT OVERVIEW

Religious Education

At Keevil, we aim to develop pupils' understanding of the beliefs, teachings and practices of Christianity and other major world faiths. We want to equip the children with an understanding of the religious and cultural diversity of the world's population.



Intent. We aim to...



Give children the opportunity to develop their belief and trust in God and deliver a depth of understanding of Christianity.



Encourage pupils to develop empathy and respect for those beliefs and practices which may be different from their own.



Enable pupils to develop an understanding of the impact of religion on people's lives, including those of their own faith and those of other faiths.



Embed the children's knowledge, understanding and skills through a curriculum that re-visits recurrent learning themes.



Opportunity to explore and deepen their core Keevil characteristics which are fundamental to their day to day life in school.

Implementation: How do we achieve our aims?

As a Church of England Academy we want the teaching and learning of RE to promote an understanding of the role of religion within the lives of our pupils and the communities they are growing up in. We aim to equip them with the knowledge of the world around them to help them understand their own beliefs and values.

The RE Curriculum

RE is treated as a core subject and as such, a unit of work is delivered each term in each class. We then supplement this learning with whole school journey days which ensures our provision exceeds 5% of curriculum time and approaches the **target of 10%**.

We map unit of work across a two year curriculum cycle following **Understanding Christianity** scheme of work, supplemented by units from the **Discovery RE** scheme of work. The main focus of our RE curriculum teaching and learning delivers a depth of Understanding of Christianity with two thirds of the teaching time being dedicated to it. All staff encourage and promote Christian Values in all areas of learning, not just during RE lesson.



RE teaching and learning uses high quality resources including looking in depth at passages and quotes from the Bible.

The RE Curriculum is well rounded, comprehensive and age appropriate. Children learn to develop respectful dialogue through open discussions on various religious topics. The teaching and learning incorporates activities and projects that foster collaboration and facilitate meaningful learning opportunities.

Two thirds of teaching time are dedicated to Christianity whilst the remaining third is spent learning about other religions. In Foundation Stage we begin by experiencing a variety of multi faith celebrations at the children's level. In Key Stage One we begin to understand the main features of **Jewish life** and worship and the similarities and differences it has with Christianity. In Lower Key Stage Two other faiths include **Hinduism and Buddhism** whereas in Upper Key Stage Two the children learn about **Islam and Sikhism**.

All lessons follow our school's teaching and learning non-negotiables and follow our high expectations to ensure a **high standard of provision**.



Living out the Christian faith.

We continue the children's RE learning outside of the units of work in RE by celebrating the **Christian services held in St. Leonard's Church**. We learn about and celebrate Harvest, Easter and other special occasions.

Throughout the school we invite **visitors from other faith groups** to come and work with the children. Through this we aim to provide pupils with a better understanding of the different values, beliefs and practices of people from other faiths. We aim to help the children develop an appreciation for the beliefs and practices of others and gain a greater understanding of how these beliefs shape the lives of people from different faiths.

We also incorporate time in our school life for the children's **spiritual development** and education. This includes giving a platform for developing moral values in the children and helping them to develop a sense of wonder and reverence for the world around them. Spirituality at Keevil school, is reflecting and asking questions of ourselves, others, the world and beyond which leads us on a journey of understanding and growth of who we are on the inside and how we behave on the outside. Children are given time to reflect, privately or openly with discussion whenever appropriate prompts or situations arise as well as explicit termly **spirituality afternoons** where an guided activity will encourage the children to unpick or develop an element of their own spirituality.



We continue our learning about the teachings and practices of the Christian faith through our **daily whole school Collective Worship**. The children take part in collective worship which offer the children opportunities for reflection, prayer and worship as well as explicit teaching of core Christian faith values such as compassion and justice. Whole school collective worship helps build a strong sense of community within our school and helps prepare the children to be responsible and respectful citizens in the wider world. The children take their learning from Collective Worship and attempt to implement it and use it within their own day to day lives. The older children in school play a pivotal role in the delivery of Collective Worship and are given the opportunity to lead Worship once a week.

To further the children's learning, understanding and exposure to the other world faiths they learn about within the RE curriculum, we have a number of visitors who also regularly lead Worship for us. This includes representatives of other Christian denominations.

✓ **Impact:** how will we know we have achieved our intent?



Through the delivery of our curriculum, children are enabled to develop their religious knowledge and understanding appropriate to their age.



The children develop the skills to explore, analyse and think critically about Christianity and other World Faiths.



The children develop their tolerance and understanding of others around them.



Children reflect and develop their own belief system and nurture their spirituality.



Children develop a religious literacy through their studies of the bible and other religious texts, developing their understanding of the meaning behind the writing.