**Step 1 Reading**

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| **Early Learning Goal** | **Exploring** | **Achieving** | **Exceeding** |
| Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read. | I can read my own name. |  |  |
| I can say some of the sounds from Phase 2 L+S. | I can quickly say all the sounds from Phase 2 L+S. | I can say most of the Phase 3 L+S sounds. |
| I can use some of the sounds from Phase 2 L+S to read words. | I can use the sounds from Phase 2 L+S to read words. | I can use most Phase 3 L+S sounds to read words. |
| I can read some of the Phase 2 L+S tricky words. | I can read all of the Phase 2 L+S tricky words. | I can read most Phase 3 L+S tricky words. |
| I can say a few nursery rhymes. | I can say some nursery rhymes. | I can confidently say lots of nursery rhymes. |
| I can look at a book on my own correctly. | I can talk about what I think is inside a book. | I can talk about what I think is inside a book explaining why I think this. |
| I can talk about some things that happen in a simple story. | I can talk about things that happen in a simple story in order. | I can talk about things that happen in a simple story in order and give some details. |
| I can read some Phase 2 L+S captions. | I can read Phase 2 L+S captions. | I can read some Phase 3 L+S captions. |
| I can say pairs of rhyming words. | I can say lots of words that rhyme. | I can find words that rhyme in a text. |