Reading Step 5 exp	Reading Step 5 a	Reading Step 5 exc
I can read some Keevil	I can read most Keevil Step 5	I can read all Keevil Step 5
Step 5 tricky words.	tricky words.	tricky words.
I can sometimes monitor	I can monitor my own reading	I can confidently monitor my
my own reading for	for mistakes and talk about	own reading for mistakes
mistakes and talk about	the meaning of new and	and talk about the meaning
the meaning of new and	unusual words.	of new and unusual words, and discuss their effect in a
unusual words		text.
I can, with help, discuss	I can discuss with others	I can discuss with others
with others books I have	books I have read.	books I have read, listening
read.		to different opinions.
I can retell the main	I can retell a range of age	I can retell a wide range of
events from a range of	appropriate stories, including	age appropriate stories,
age appropriate stories.	interesting details.	including quotes from the text and extra details added
		for interest.
I can, with help, talk about	I can talk about key themes	I can confidently talk about
key themes found in	found in different stories.	key themes found in
different stories.		different stories, making
	1 10 10	comparisons.
I can sometimes self-	I can usually self-evaluate my	I can often self-evaluate my
evaluate my own	own understanding of stories,	own understanding of stories, for instance,
understanding of stories,	for instance, reflecting on	reflecting on characters' thoughts and feelings.
for instance, reflecting on	characters' thoughts and	
characters' thoughts and	feelings.	
feelings.  I can sometimes infer	I can usually infer (work out	I can often infer (work out
(work out what is	what is happening without it	what is happening without it
happening without it	actually being written in the	actually being written in the
actually being written in	text) when I'm reading a	text) when I'm reading a
the text) when I'm	story.	story.
reading a story.		
I can sometimes predict	I can usually predict what will	I can often predict what will
what will happen next	happen next (using clues in	happen next (using clues in
(using clues in the text).	the text).	the text).
I can, with help, describe	I can describe how the	I can describe how the
how the language,	language, structure and lay-	language, structure and lay-
structure and lay-out of a	out of a book add to my	out of a book add to the
book add to my	understanding of it.	effect of a text on a reader.
understanding of it.		
I can find a range of facts	I can sometimes explain facts	I can explain facts I have
from a non-fiction text.	I have found in my non-fiction	found in a non-fiction text
	text using my own language.	using my own language.
I can perform poems and	I can perform poems and play	I can perform poems and
play scripts using some	scripts using drama to	play scripts using my
drama to improve my	improve my performance.	imagination and drama
performance.		creatively to improve my performance.
I can describe some	I can describe the features of	I can confidently describe
features of different types	different types of poetry.	the features of a range of
of poetry.		different types of poetry.
I can, with help, choose and	I can choose and use the right	I can confidently choose and
use the right book for a	book for a purpose, and talk	use the right book for a
purpose, and talk about	about what I have done and	purpose, explaining the
what I have done and why.	why.	reasons for my choice.