

Reading Step 2 exp		Reading Step 2 a		Reading Step 2 exc	
I can say some of the digraph and trigraph sounds from Phase 3 and 4 of L+S.		I can quickly say all of the digraph and trigraph sounds from Phase 5 of L+S.		I can quickly say all of the digraph and trigraph sounds from Phase 5 of L+S different places.	
I can read most of the Phase 3 and 4 L+S words by sounding out on my own.		I can read most of the Phase 5 L+S words by sounding out on my own.		I can read all of the Phase 5 L+S words by sounding out on my own.	
I can read most of the Phase 3 L+S tricky words.		I can read most of the Phase 5 L+S tricky words.		I can read all of the Phase 5 L+S tricky words.	
I can read most of the Phase 4 L+S tricky words.		I can sound out very long words from Phase 5 L+S.		I can sound out all of the very long words from Phase 5 L+S.	
I can sound out very long words from Phase 4 L+S.		I can sound out Phase 5 L+S words in a book.		I can fluently read Phase 5 L+S words in a book.	
I can sound out Phase 3 and 4 L+S words in a book.		I can read lots of common contractions, such as I'm and she'll.		I can explain how the apostrophe takes the place of missing letters in a contraction.	
I can read some common contractions, such as I'm and she'll.		I can join in with familiar words in a story or rhyme.		I can confidently join in with familiar words in a story or rhyme.	
I can join in with simple familiar words in a story or rhyme.		I can suggest what words mean from clues in the text.		I can confidently make suggestions about what words mean, explaining my thoughts.	
I can, with help, suggest what words might mean from clues in the text.		I can join in with others talking about stories, poems and non-fiction I have read or heard.		I can confidently talk with other people about my thoughts and opinions of stories, poems and non-fiction I have read or heard.	
I can, with help, join in with others talking about stories, poems and non-fiction I have read or heard.		I can talk about things that happen in a traditional tale in order.		I can talk about things that happen in a traditional tale in order, with details	
I can talk about things that happen in a simple story.		I can talk about what I think about characters and events in stories.		I can confidently talk about my thoughts and opinions of characters and events in stories.	
I can, with help, talk about what I think about characters and events in stories.		I can spot similarities and differences between my own experiences and those of characters in stories.		I can confidently spot similarities and differences between my own experiences and those of characters in stories, explaining the links.	
I can, with help, spot simple similarities and differences between my own experiences and those of characters in stories.		I can check that my reading makes sense.		I can quickly check that my reading makes sense.	
I can check that my reading makes sense with help.		I can link the title with the events in a book.		I can link the title with the events in a book and explain my thoughts, for instance: 'I think this because...'	

I can make links between the covers of a book and what's inside.		I can predict what might happen next in a story and say why.		I can often predict what might happen next in a story and say why.	
I can predict with help what will happen next in a story.		I can answer 'how' and 'why' questions about what I have read.		I can confidently answer 'how' and 'why' questions about what I have read, explaining my thoughts.	
I can, with help, answer simple 'how' and 'why' questions about what I have read.		I can usually make simple inferences (work out what is happening without it actually being written in the text) about what is being said and done in a story.		I can confidently make simple inferences about what is being said and done in a story.	
I can, with help, make some simple inferences (work out what is happening without it actually being written in the text) about what is being said and done in a story.		I can quickly say all of the digraph and trigraph sounds from Phase 5 of L+S.			