

PAG Step 5 exploring		PAG Step 5 achieving		PAG Step 5 exceeding	
I can sometimes use pronouns to avoid repeating the same noun in my writing.		I can use pronouns to avoid repeating the same noun in my writing.		I can confidently use pronouns to avoid repeating the same noun throughout a piece of writing.	
I can use some conjunctions to write compound sentences.		I can use a wide range of subordinating conjunctions at the beginning and within sentences to add details.		I can confidently use a wide range of conjunctions at the beginning and within sentences to add details, using commas to show clauses.	
I can, with help, use a wide range of conjunctions, adverbs and prepositions to show time, place and cause in my writing.		I can use a wide range of conjunctions, prepositions and adverbs to show time, place and cause in my writing.		I can confidently use a wide range of conjunctions, adverbs and prepositions to show time, place and cause in a range of writing.	
I can sometimes use standard forms of verbs, such as <i>we were</i> instead of <i>we was</i> .		I can use adverbial phrases to start some sentences followed by a comma.		I can confidently use standard forms of verbs, such as <i>we were</i> instead of <i>we was</i> , and explain why these are correct.	
I can usually use 'a' and 'an' correctly in my writing.		I can use standard forms of verbs.		I can confidently explain and use the rules for using 'a' and 'an'.	
I can sometimes use speech marks and other punctuation when I am writing speech.		I can use speech marks and other punctuation when I am writing speech.		I can confidently use speech marks, other punctuation, and follow the rules for writing speech.	
I can, with help, use adverbial phrases to start some sentences followed by a comma, such as <i>Later that day,...</i>		I can use possessive apostrophes in words with irregular plurals.		I can use a range of adverbial phrases to start sentences followed by a comma, such as <i>Later that day,...</i>	