

Writing Target 6 exploring		Writing target 6 achieving		Writing target 6 exceeding	
I can sometimes identify the purpose and audience for a piece of writing, and I can use some ideas from other texts to help me plan my writing.		I can usually identify the purpose and audience for a piece of writing, and I can use ideas from other texts to help me plan my writing.		I can confidently identify the purpose and audience for a piece of writing, and I can use a number of ideas from other texts to help me plan my writing.	
I can sometimes think aloud and record my thoughts when I am planning writing, sometimes using ideas from my own reading and research.		I can usually think aloud and record my thoughts when I am planning writing, sometimes using ideas from my own reading and research.		I can confidently think aloud and record my thoughts when I am planning writing, sometimes using ideas from a range of my own reading and research.	
I can sometimes use ideas from what I have read or heard to help me develop characters and settings for my own writing.		I can usually use ideas from what I have read or heard to help me develop characters and settings for my own writing.		I can confidently and imaginatively use ideas from what I have read or heard to help me develop characters and settings for my own writing.	
I can sometimes write paragraphs that are cohesive and ordered logically.		I can usually write paragraphs that are cohesive (such as , and ordered logically.		I can confidently write paragraphs that are cohesive, ordered logically, and linked together.	
I can usually use the correct grammar and language in my writing, and I can sometimes explain why I have chosen these.		I can usually use the correct grammar and language in my writing, and I can explain why I have chosen these.		I can confidently use the correct grammar and language in my writing, and I can clearly explain why I have chosen these.	
I can sometimes write descriptions that create atmosphere in my stories.		I can usually write descriptions that create atmosphere in my stories.		I can imaginatively write descriptions that create atmosphere in my stories, using ideas from what I have read.	
I can sometimes identify key points in a long passage, and write them in my own words.		I can usually identify key points in a long passage, and write them in my own words.		I can confidently identify key points in a long passage, and write them in my own words.	
I can use bullet points to organise ideas and help the reader.		I can use questions as headings and sub-headings to help the reader, and include diagrams and charts within my writing.		I can link the closing of my non-fiction writing to its beginning.	
I can sometimes read a piece of writing and identify strengths and areas for improvement, and feed these back to the writer.		I can usually read a piece of writing and identify strengths and areas for improvement, and feed these back to the writer.		I can read a piece of writing and identify strengths and areas for improvement, and confidently feed these back to the writer.	
I can sometimes read a piece of writing and suggest ways to change the grammar, punctuation and language to improve the meaning.		I can usually read a piece of writing and suggest ways to change the grammar, punctuation and language to improve the meaning.		I can confidently read a piece of writing and suggest ways to change the grammar, punctuation and language to improve the meaning.	
I can sometimes use the correct verb tense throughout a piece of writing.		I can usually use the correct verb tense throughout a piece of writing.		I can almost always use the correct verb tense throughout a piece of writing.	
I can spot subject/verb pairings that are used in speech but are not correct for writing.		I can use the correct verb form for common group nouns, such as <i>the football team <u>is</u> happy.</i>		I can spot informal language used in speech and suggest changes to turn it into formal English.	
I can spot some Step 6 mistakes in spelling and punctuation in my own and others' writing.		I can usually spot most of the Step 6 mistakes in spelling and punctuation in my own and others' writing.		I can confidently spot almost all Step 6 mistakes in spelling and punctuation in my own and others' writing, and know how to correct them.	
I can perform my own writing using volume and some movement to help make the meaning clear.		I can perform my own writing using volume and movement so that the meaning is clear.		I can confidently perform my own writing using volume and movement, making sure that the audience is following.	