

KEEVIL COFE ACADEMY NEWSLETTER

Up-coming Dates:

20th Feb – Children return to school 27th Feb – Acorn Netball Tournament (Years 5 and 6)

3rd Mar – World Book Day

3rd Mar – Coffee Afternoon for

Parents (2.30pm)

9th March – Stay and Learn (2.30pm) 14th March – Spring Class Sharing Worship

In our Good Learning Book this week:

Winter: Well done to Lillie for being our Star of the Week.

Spring: Well done to George, Mia and Skylan for their hard work, patience and concentration making their lighthouses.

Summer: Well done to Lottie for setting a great example when moving around the school.

Autumn: Well done to Daphne, Seren, Charlie and Martha for their diary entries on our book The Explorer.

Message from the Head

It has been a very busy week in school, not only have we been conducting Parents Evening meetings but also running our termly Pupil Progress Meetings. During the Pupil Progress Meetings all the members of staff who work with a class meet with myself and Mrs O'Brien, in her role as the school's SENCO. We discuss the learning of all children in the key areas of reading, writing and maths, as well as their progress and development in a holistic way. During these meetings I was struck by how much every member of staff cares about every child. Their faces lit up as they talked about achievements children had made, things that they can now do that they found more tricky previously. When discussing any areas that children found more challenging, they were positive and dedicated to finding ways to support and enable everyone to succeed. I couldn't help but feel how lucky our children are to have so many people working so hard in order that they can truly flourish. So I would just like to take this opportunity to say thank you to all the staff for everything they do every day for all of the Keevil children. I hope through your Parents Evening meetings this week, you have also been able to see the commitment of the school staff. As well as being able to celebrate all the many wonderful successes your child has accomplished in school. I know the teachers greatly value the discussions they have with you, as home and school working in close partnership is always the most effective way to help children to reach their potential and truly shine.

I hope you and your family have a wonderful and relaxing time over the half-term break next week. I look forward to seeing all children back in school at 8:45am on Monday 20th February, rested and ready to learn again!

House points			
Kestrels	Ospreys	Buzzards	Harriers
603	708	632	642

Keeping Your Child Safe On-line

We regularly share information about internet safety with you through these newsletters, and you will find several information posters on this subject on the following pages. In particular, please take the time to read the one about music streaming apps and sites. It has been brought to our attention that these apps, even if they include no overt 'chat' function, are being used to groom young people into such things as sharing explicit images of themselves.

February Half-term Activities at Trowbridge Library









Monday 13 February 4:00-4:45

Teddy Bear's Sleepover for children in KS1 (reception, years 1 & 2) *
(+ regular rhymetimes: Babies 10:00 & Toddlers 11:00)

Tuesday 14 February

11:00-11:45

I ♥ Books – story & crafts for children age 4-11 *

Wednesday 15 February

2:00-4:00

Lego Club

Thursday 16 February

9:30-11:30

Lego Club

Friday 17 February

2:00-2:00

Rhyme Time! Babies & Toddlers

Saturday 18 February

11:00 Storytime!

1:00-3:00 Sit & Knit for children & adults *

Please ask us about our board games if interested

If you see this * please book your place at the help desk 01225 716700



Wiltshire Council

The Wild Way Home

A nature-inspired project for young people drawing on the museum's George Crabbe and Whitaker family collections and the posters of F Edwin Harris, culminating in our community event for Earth Day 2023 on Saturday 22nd April. See website for full details:

Poetry & Art In Flowers with Poet & Artist Josephine Corcoran:

Sat 21st Jan, Sat 18th Feb & Sat 18th Mar

Protest Posters: Saturday 11th March Fossil Monoprinting: Tuesday 11th April

Wildlife Survey in Biss Meadows: Monday 17th April Earth Day 2023 - Biodiversity Craft: Sat 22nd April



Trowbridge Museum Supporters Club

Why not join our new Supporters Club today and make a difference?

Membership gives you perks, priority bookings, private views and a FREE hot drink each month, and you'll be helping the museum preserve the town's history, heritage and culture.

Annual membership: Individual (£15), Two Supporters at same address (£20) or Stumpy Club Family Membership (£25)



The Shires, Court St, Trowbridge BA14 8AT 01225 751339









For more information, visit our website: trowbridgemuseum.co.uk, call us on 01225 751339 or visit **Trowbridge Information Centre**

FREE Drop-in crafts in the

Shires Shopping Centre Tue 14th Feb & Tue 4th Apr

10.30am - 2.30pm

Mother's Day Craft

Sat 18th Mar

10.30am - 2.30pm

Ages: 5

February Half Term

Wednesday 15th February

Polar Animals Junk Modelling

Time: 10.30, 11.30, 1.30 & 2.30

Create your very own polar

animal using scrap material



Wednesday 5th April **Easter Bunny Terrarium**

Time: 10.30, 11.30, 1.30 & 2.30 Transform an old glass jar into a living landscape for the Easter Bunny. (Please bring your own jar)

Age: 5+ Cost: Free

Thursday 6th April **Easter Baskets**

Time: 10.30, 11.30, 1.30 & 2.30 Oujet session: 945 - 1015 Get set for Easter with our easy paper craft Easter basket.

Age: 5+ Cost: Free

Wednesday 12th April **Daffodil Bird Feeder**

Time: 10.30, 11.30, 1.30 & 2.30 Ouiet session at 9.45

Help your feathered friends with our simple seed feeder made from an old plastic bottle. (Please bring your own washed plastic bottle)

Age: 5+ Cost: Free

Friday 14th April Mini Bugs

Time: 10.30, 11.30, 1.30 & 2.30 Amaze your family and friends with a colourful caterpillar, a beautiful butterfly or a delightful dragonfly

Age: 5+ Cost: Free





Saturday 28th January Crochet Toys

Time: 10.30 - 1.30 Create a crocheted toy in our introduction to amigurumi workshop.

Age: 16+ Cost: F20

Saturday 11th February Valentines Felt Heart

Time: 10.30 - 11.30, 1.00 - 2.00 &

2.00 - 3.00

Make a mini felted heart in this quick and easy workshop. Suitable for adults and children over the age of 10. Children must be accompanied

Age: 10+ Cost: £3.50

Adult and Family Crafts

Saturday 25th February **Crochet Flowers**

Time: 10.30 - 1.30

Make a beautiful spray of spring flowers in our crochet workshop suitable for those with a little bit of experience.

Age: 16+ Cost: £20

Saturday 25th March **Rigid Heddle Weaving**

Time: 10.30 - 3.30

Learn the basics of hand weaving, including simple patterns and finish the day with a woven sample to take home

This taster is perfect if you are interested in hand weaving or considering taking it up as a craft, and is suitable for beginners or those with basic knowledge of weaving.

Age: 18+ Cost: £45



Cost: Free Friday 17th February Stumpy's Mountain Rescue Helicopter Time: 10.30, 11.30, 1.30 & 2.30 Ouiet session at 9.45am Make a mountain rescue helicopter with real

spinning blades. Age: 5+ Cost: Free

Under 16s must be accompanied by an adult

uiet Sessions uitable for autisti & neurodivergent children. Limited

Book

online at

Ticketsource

unless

indicate

What Parents & Carers Need to Know about

SOCIAL MEDIA & MENTAL HEALTH

An estimated one third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As plotforms grapple with managing such "legal but harmful" content, lives are being impacted — sometimes to tragic effect. We might be dounted by the scale of the tech glants and their content which so enthrols young people, but we can still help children to be aware of their mental wellness; recognising when something isn't OK — and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms frank content by user interests someone who regularly interests someone who regularly interests with sports news, say, will see the latest results at the top of their feed clawder, if a user browses content that one cause harm, that's what will be recommended to them in future. Someone who's had a bad day and soes for posts which relied their mood will find similar content being

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social medic proforms limits the discuss of the consult of security and the discuss of the consult of security and the security that a how, users can opt to only social through the accounts they take, use restricted modes, or highlight pasts that they clarit want to see more of, Explore the plotform safety settings to see how you can take control of what your child's phose show the meant the country of the security of the securi

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your chief a sean online keeps you aware of the content they re interacting with. Den't assume that planforms are screening out reoppropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their leads of is done bets ring, it could be time for a more.

4. LEARN HOW TO HIDE CONTENT

myour critic summore across unsultable centent on social media, there's the option to hide that post as well as indicating you's prefer any similar material not to be suggested in feutre. On some platforfns, you might also be able to block posts that contain specific words, which is an excellent way to start tasing control of what you child sees shriine.

5. SET DAILY LIMITS

Phones and most appa can tell you how much they're being used. Spending too long aniline can mean a child missis out on other activities that are important to all-round wellbeing. You could set some timity rules—to everyone to follow - around device uses, such as screen times invite and tech-fine spaces; involving your child in creating this agreement makes them more fluily to stick to it.

Meet Our Expert

Shada Sarwar-Arim is executive headleacher at a specialist primary school and, as an emotional therapy accord, works with exhaust according to the special through a cook, works with exhaust and excited the according agencia. A passionate advocate for vulnerative learners, Shada is headen of the Chartoned College of Teaching and the with SMRI needs. But bow Within, a book which supports a debter with SMRI needs.

Search Stray Consulting and Justice Stray Consulting Stra

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media con halp ensure they to not entering potentially dongcrows shuonions. As they grow up, of course, children need space to exactlas their independence — but you can still acceptainfully ask to see what they're looking at the transporent about your own social media use and try not to sound judgemental.

7. TURN OFF PUSH NOTIFICATIONS

tiven for adults, it's tempting to exect an email or message as soon as the start sound plage. Push notifications encourage people to open their appa and spend time on their device, so turning them all will help your child to proctise mindful use of tech. Most of us have other things that we need to loous on as a priority — and those notifications will will be there again, when we have more time.

B. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore plotforms on their own control of the control of their own control own contro

9. ENCOURAGE OTHER ACTIVITIES

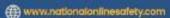
CEN!

Mental health professionals often highlight his importance of exercise, quality sime with leved ones, or between dist and neetful sleep for our mental wellbeing. Spanding hours on social media can course us to satellite other activities that our brain need to the dwell —so oncouraging your child to put down their phase and enjoy something that doesn't involve a serson and his immension benefitied.

10. TALK ABOUT PEER PRESSURE

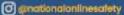
accounts to private, so only people they we occepted as friends can see their posts. This reduces the risk of bullying or unkind commons, but—just the offline site—the digital world can still make th strain feel as if they need to act or look a tentain way to fit in. Tolk to your child about peor pressure, and litten to any conome so you can provide the support they need











12 Top Tips for BUILDING CYBER RESILIENCE AT HOME

WHAT IS 'CYBER RESILIENCE?'

1. PASSWORDS: LONGER AND LESS PREDICTABLE

AVOID RE-USING

3. USE A PASSWORD MANAGER

4. BACK UP YOUR DATA

5. ENABLE MULTI-FACTOR AUTHENTICATION (MFA)

6. CHOOSE RECOVERY QUESTIONS WISELY

RESTLIENCE

7. SET UP SECONDARY ACCOUNTS

12. STAY SCEPTICAL

11. KEEP HOME DEVICES UPDATED

10. CHANGE DEFAULT

9. CHECK FOR BREACHES

8. KEEP HAVING FUN WITH TECH

Meet Our Expert



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National Online Safety

#WakeUpWednesday

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What Parents & Carers Need to Know about

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

DANGEROUS CHALLENGES

CONTACT WITH STRANGERS

IN-APP SPENDING

ADDICTIVE NATURE

TIKTOK NOW

Advice for Parents & Carers

ENABLE FAMILY PAIRING

MAKE ACCOUNTS PRIVATE

LIMIT IN-APP SPENDING

DISCUSS THE DANGERS

READ THE SIGNS

Meet Our Expert









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