|  |  |  |  |
| --- | --- | --- | --- |
| Year 3/4 Term 1 | Week 2 | Week 4 | Week 6 |
| accident |  |  |  |
| accidentally |  |  |  |
| actual |  |  |  |
| actually |  |  |  |
| address |  |  |  |
| answer |  |  |  |
| appear |  |  |  |
| arrive |  |  |  |
| believe |  |  |  |
| bicycle |  |  |  |
| breath |  |  |  |
| breathe |  |  |  |
| build |  |  |  |
| busy |  |  |  |
| business |  |  |  |
| calendar |  |  |  |
| caught |  |  |  |
| centre |  |  |  |
| Year 5/6 Term 1 | Week 2 | Week 4 | Week 6 |
| accommodate |  |  |  |
| accompany |  |  |  |
| according |  |  |  |
| aggressive |  |  |  |
| amateur |  |  |  |
| ancient |  |  |  |
| apparent |  |  |  |
| appreciate |  |  |  |
| attached |  |  |  |
| available |  |  |  |
| average |  |  |  |
| awkward |  |  |  |
| bargain |  |  |  |
| bruise |  |  |  |
| category |  |  |  |
| cemetery |  |  |  |
| committee |  |  |  |
| communicate |  |  |  |

Spellings 2021/22

The children will be learning spelling through Read Write Inc. This method involves daily practice in school. There is no set spelling test with this method.

The children will also be learning the Curriculum Spelling words for their year group. This will take the form of a termly set of spellings to practice at home and it would be extremely useful if parents could support this activity at home.

1. Word list sent home and on the website. This will be the word list for the whole term.
2. Child practice at home using a method that suits their learning style. (tips on the website)
3. Every 2 weeks the children will take part in a spelling check to see if they have made progress. (this is their own personal challenge, they are not competing against other children)
4. This will happen 3 times during the term to ensure the spelling is embedded.
5. The children will also be encouraged to use some of this vocabulary in their writing.